

## SCCS CURRICULUM MAP: KINDERGARTEN

Subject	Quarter 1	Quarter 2	Quarter 3	Quarter 4
<b>Reading</b>	Decodable Readers #1-3 - Characters, sequencing, settings, cause & effect - orally retell stories read in class - tell stories through pictures	Decodable Readers #4-8 - Characters, sequencing, settings, cause & effect - orally retell stories read in class - tell stories through pictures	Decodable Readers #9-12 - Characters, sequencing, settings, cause & effect - orally retell stories read in class - tell stories through pictures	Decodable Readers #13-16 - Characters, sequencing, settings, cause & effect - orally retell stories read in class - tell stories through pictures
<b>Phonics/Spelling</b> <i>Phonics K (Saxon)</i>	Lessons 1-32: Upper & Lower case; Vowel & Consonant; Echo Pronunciation; Rhyming; Compound Words; Isolate Initial, Final, Blended, & Letter Sounds: Coding; Short Vowel w/ a Breve; Unblend Consonants; Syllables; Spelling w/ letters: L, O, G, H, T, P, A, N	Lessons 33-64: Words as part of a sentence; words with Particular Sounds; Position of Sounds in Words: Spelling w/ letters: M, I, S, F, R, K, B, U	Lessons 65-100: Alphabetizing; Vowels inside Words: Unblend Sounds in Words; Initial, Medial, & Final Sounds in Words; Syllable Accents; Onset Rhyme Blending; Combination Sounds; Spelling w/ Letters: Z, C, E, Y, D, V, J, X, W, Q, Qu	Lessons 101-140: Long Vowel Sounds; Substitute Sounds in Words; Diagraphs: ck, sh, th (voiced & unvoiced), oo, 'oo, ch, ee; Spelling a consonant: e(a-e), e(o-e), e(i-e), e(u-e), e(e-e); Spelling Combination: ar, or, er; Word Patterns: vc/cv; Counting Number of Sounds in Words
<b>Grammar</b>	<ul style="list-style-type: none"> <li>- Awareness of sentences being composed of individual words.</li> <li>- Awareness of syllables in words.</li> <li>- Capital letters start sentences.</li> <li>- End Marks</li> <li>- Introduce parts of a sentence</li> </ul>	<ul style="list-style-type: none"> <li>- Counting numbers of words in a sentence.</li> <li>- Determine the number of syllables in words.</li> <li>- Capital letters start sentences.</li> <li>- End Marks</li> <li>- Introduce parts of a sentence</li> </ul>	<ul style="list-style-type: none"> <li>- Counting number of words in sentences.</li> <li>- Syllable accents.</li> <li>- Capital letters start sentences.</li> <li>- End Marks</li> <li>- Introduce parts of a sentence</li> </ul>	<ul style="list-style-type: none"> <li>- Integration reading/spelling/phonics/grammar.</li> <li>- Capital letters start sentences.</li> <li>- End Marks</li> <li>- Introduce parts of a sentence</li> </ul>

<b>Handwriting</b>	<ul style="list-style-type: none"> <li>- D'Nealian handwriting</li> <li>- Copy work: guided sentence structure and paragraph structure</li> </ul>	<ul style="list-style-type: none"> <li>- D'Nealian handwriting</li> <li>- Copy work: guided sentence structure and paragraph structure</li> </ul>	<ul style="list-style-type: none"> <li>- D'Nealian handwriting</li> <li>- Copy work: guided sentence structure and paragraph structure</li> <li>- Bible verses copied</li> </ul>	<ul style="list-style-type: none"> <li>- D'Nealian handwriting</li> <li>- Copy work: guided sentence structure and paragraph structure</li> <li>- Bible verses copied</li> </ul>
<b>Bible</b>	<ul style="list-style-type: none"> <li>- Genesis 1</li> <li>- Memorize a Psalm</li> <li>- Daily hymns and prayer</li> <li>- Weekly memory work</li> <li>- Children's Shorter Catechism</li> <li>- Basic Bible facts</li> </ul>	<ul style="list-style-type: none"> <li>- Exodus thru 1 Samuel</li> <li>- Memorize a Psalm</li> <li>- Daily hymns and prayer</li> <li>- Weekly memory work</li> <li>- Children's Shorter Catechism</li> </ul>	<ul style="list-style-type: none"> <li>I &amp; II Samuel, I &amp; II Kings, Daniel</li> <li>- Memorize a Psalm</li> <li>- Daily hymns and prayer</li> <li>- Weekly memory work</li> <li>- Children's Shorter Catechism</li> </ul>	<ul style="list-style-type: none"> <li>- Ezra, Nehemiah, Esther, Matthew through Acts</li> <li>- Memorize a Psalm</li> <li>- Daily hymns and prayer</li> <li>- Weekly memory work</li> <li>- Children's Shorter Catechism</li> </ul>
<b>Math</b> <i>Math 1 (Saxon)</i>	Lessons 1-35 Skip Counting: Addition & Subtraction to Sum 20; More than/Lesser than; Coin Value; Patterns; Number Sentences; Map Reading; measurement of Length, Weight, Volume, Time, Events; Analyze Data with Graphs; Problem Solving	Lessons 36-66 Place Value through 1000; Odd/Even, Rational, & Ordinal Numbers; Mental Computation; Fractions; Write & Count Money; Analog & Digital Time, Calendar Skills; Measure & Estimate Length, Weight, Capacity; Collect & Sort Date; Graph Skills; Problem Solving	Lessons 67-100 Subtract 2, Skip Count 5s & 10s, Draw line segments, Add 2 Digit numbers with dimes & pennies, Doubles +1, Telling time to ½ hour, ½ & ¼ fractions, +10, congruency, measuring to nearest inch	Lessons 101-135 2 digit subtraction, dozen & ½ dozen, adding 9, bills to \$20, ½, 1/3, 1/6 fractions, </> symbols, metric & English volume measurements, rounding to 10, graphing, geometric solids, thermometer reading, counting with coins, prediction, subtraction fact families
<b>History</b>	Family, Local history and Important People in NC	Pilgrims, William Bradford Christopher Columbus	Presidents: Washington and Lincoln	Presidents
<b>Geography</b>	Map Skills: Compass Rose, directions, map keys	Locate land forms and bodies of water relating to Pilgrims and Christopher Columbus	Locate local bodies of water, streets, roads, towns, and states on maps and globes	Geography of major land forms and bodies of water

<b>Science</b>	How Do We Learn: -The five senses -Comparing objects (alike, different, etc.) -Observing tools -Using magnifier -Using feet to measure	How Do We Learn: -Using paper clips to measure -Using adding machine tape -Making a measuring tool -Comparing non standard and standard units of measure -Measurement roundup -Sharing information using standard units of measure	Weather and Sky: Observing weather Compare day and night Sun warms the earth Wind Clouds Rain and snow	Weather and Sky: Seasons Living things and seasons Sun and shadows Sun rises and sets
<b>Art</b>	Elements of Art, Identifying kinds of pictures, Using different art tools, Art production	Elements of Art, Identifying kinds of pictures, Using different art tools, Art production	Elements of Art, Identifying kinds of pictures, Using different art tools, Art production	Elements of Art, Identifying kinds of pictures, Using different art tools, Art production, Sculpture
<b>Music</b>	Melody, Rhythm, Literacy, Movement, Performance	Melody, Rhythm, Literacy, Movement	Melody, Rhythm, Literacy, Movement, Performance, Form	Melody, Rhythm, Literacy, Movement, Performance, Form
<b>PE</b>	Presidential Fitness Program/ Volleyball	Volleyball	First Tee	Fitness Unit/Presidential Fitness Program

**Field Trips and Events:** Sandhills Community College Gardens; Weymouth Woods: visit each season with log book each time