

SCCS CURRICULUM MAP: KINDERGARTEN

| Subject | Quarter 1 | Quarter 2 | Quarter 3 | Quarter 4 |
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| Reading | Decodable Readers #1-3 - Characters, sequencing, settings, cause & effect - orally retell stories read in class - tell stories through pictures | Decodable Readers #4-8 - Characters, sequencing, settings, cause & effect - orally retell stories read in class - tell stories through pictures | Decodable Readers #9-12 - Characters, sequencing, settings, cause & effect - orally retell stories read in class - tell stories through pictures | Decodable Readers #13-16 - Characters, sequencing, settings, cause & effect - orally retell stories read in class - tell stories through pictures |
| Phonics/Spelling <i>Phonics K (Saxon)</i> | Lessons 1-32: Upper & Lower case; Vowel & Consonant; Echo Pronunciation; Rhyming; Compound Words; Isolate Initial, Final, Blended, & Letter Sounds: Coding; Short Vowel w/ a Breve; Unblend Consonants; Syllables; Spelling w/ letters: L, O, G, H, T, P, A, N | Lessons 33-64: Words as part of a sentence; words with Particular Sounds; Position of Sounds in Words: Spelling w/ letters: M, I, S, F, R, K, B, U | Lessons 65-100: Alphabetizing; Vowels inside Words: Unblend Sounds in Words; Initial, Medial, & Final Sounds in Words; Syllable Accents; Onset Rhyme Blending; Combination Sounds; Spelling w/ Letters: Z, C, E, Y, D, V, J, X, W, Q, Qu | Lessons 101-140: Long Vowel Sounds; Substitute Sounds in Words; Diagraphs: ck, sh, th (voiced & unvoiced), oo, 'oo, ch, ee; Spelling a consonant: e(a-e), e(o-e), e(i-e), e(u-e), e(e-e); Spelling Combination: ar, or, er; Word Patterns: vc/cv; Counting Number of Sounds in Words |
| Grammar | <ul style="list-style-type: none"> - Awareness of sentences being composed of individual words. - Awareness of syllables in words. - Capital letters start sentences. - End Marks - Introduce parts of a sentence | <ul style="list-style-type: none"> - Counting numbers of words in a sentence. - Determine the number of syllables in words. - Capital letters start sentences. - End Marks - Introduce parts of a sentence | <ul style="list-style-type: none"> - Counting number of words in sentences. - Syllable accents. - Capital letters start sentences. - End Marks - Introduce parts of a sentence | <ul style="list-style-type: none"> - Integration reading/ spelling/phonics/ grammar. - Capital letters start sentences. - End Marks - Introduce parts of a sentence |

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| Handwriting | <ul style="list-style-type: none"> - D'Nealian handwriting - Copy work: guided sentence structure and paragraph structure | <ul style="list-style-type: none"> - D'Nealian handwriting - Copy work: guided sentence structure and paragraph structure | <ul style="list-style-type: none"> - D'Nealian handwriting - Copy work: guided sentence structure and paragraph structure - Bible verses copied | <ul style="list-style-type: none"> - D'Nealian handwriting - Copy work: guided sentence structure and paragraph structure - Bible verses copied |
| Bible | <ul style="list-style-type: none"> - Genesis 1 - Memorize a Psalm - Daily hymns and prayer - Weekly memory work - Children's Shorter Catechism - Basic Bible facts | <ul style="list-style-type: none"> - Exodus thru 1 Samuel - Memorize a Psalm - Daily hymns and prayer - Weekly memory work - Children's Shorter Catechism | <ul style="list-style-type: none"> I & II Samuel, I & II Kings, Daniel - Memorize a Psalm - Daily hymns and prayer - Weekly memory work - Children's Shorter Catechism | <ul style="list-style-type: none"> - Ezra, Nehemiah, Esther, Matthew through Acts - Memorize a Psalm - Daily hymns and prayer - Weekly memory work - Children's Shorter Catechism |
| Math <i>Math 1 (Saxon)</i> | Lessons 1-35 Skip Counting: Addition & Subtraction to Sum 20; More than/Lesser than; Coin Value; Patterns; Number Sentences; Map Reading; measurement of Length, Weight, Volume, Time, Events; Analyze Data with Graphs; Problem Solving | Lessons 36-66 Place Value through 1000; Odd/Even, Rational, & Ordinal Numbers; Mental Computation; Fractions; Write & Count Money; Analog & Digital Time, Calendar Skills; Measure & Estimate Length, Weight, Capacity; Collect & Sort Date; Graph Skills; Problem Solving | Lessons 67-100 Subtract 2, Skip Count 5s & 10s, Draw line segments, Add 2 Digit numbers with dimes & pennies, Doubles +1, Telling time to ½ hour, ½ & ¼ fractions, +10, congruency, measuring to nearest inch | Lessons 101-135 2 digit subtraction, dozen & ½ dozen, adding 9, bills to \$20, ½, 1/3, 1/6 fractions, </> symbols, metric & English volume measurements, rounding to 10, graphing, geometric solids, thermometer reading, counting with coins, prediction, subtraction fact families |
| History | Family, Local history and Important People in NC | Pilgrims, William Bradford Christopher Columbus | Presidents: Washington and Lincoln | Presidents |
| Geography | Map Skills: Compass Rose, directions, map keys | Locate land forms and bodies of water relating to Pilgrims and Christopher Columbus | Locate local bodies of water, streets, roads, towns, and states on maps and globes | Geography of major land forms and bodies of water |

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| Science | How Do We Learn: -The five senses -Comparing objects (alike, different, etc.) -Observing tools -Using magnifier -Using feet to measure | How Do We Learn: -Using paper clips to measure -Using adding machine tape -Making a measuring tool -Comparing non standard and standard units of measure -Measurement roundup -Sharing information using standard units of measure | Weather and Sky: Observing weather Compare day and night Sun warms the earth Wind Clouds Rain and snow | Weather and Sky: Seasons Living things and seasons Sun and shadows Sun rises and sets |
| Art | Elements of Art, Identifying kinds of pictures, Using different art tools, Art production | Elements of Art, Identifying kinds of pictures, Using different art tools, Art production | Elements of Art, Identifying kinds of pictures, Using different art tools, Art production | Elements of Art, Identifying kinds of pictures, Using different art tools, Art production, Sculpture |
| Music | Melody, Rhythm, Literacy, Movement, Performance | Melody, Rhythm, Literacy, Movement | Melody, Rhythm, Literacy, Movement, Performance, Form | Melody, Rhythm, Literacy, Movement, Performance, Form |
| PE | Presidential Fitness Program/ Volleyball | Volleyball | First Tee | Fitness Unit/Presidential Fitness Program |

Field Trips and Events: Sandhills Community College Gardens; Weymouth Woods: visit each season with log book each time