

SCCS CURRICULUM MAP: KINDERGARTEN

Subject	Quarter 1	Quarter 2	Quarter 3	Quarter 4
Reading	Decodable Readers #1-3 - Characters, sequencing, settings, cause & effect - orally retell stories read in class - tell stories through pictures	Decodable Readers #4-8 - Characters, sequencing, settings, cause & effect - orally retell stories read in class - tell stories through pictures	Decodable Readers #9-12 - Characters, sequencing, settings, cause & effect - orally retell stories read in class - tell stories through pictures	Decodable Readers #13-16 - Characters, sequencing, settings, cause & effect - orally retell stories read in class - tell stories through pictures
Phonics/Spelling <i>Phonics K (Saxon)</i>	Lessons 1-36: Upper & Lower case; Vowel & Consonant; Echo Pronunciation; Rhyming; Compound Words; Isolate Initial, Final, Blended, & Letter Sounds: Coding; Short Vowel w/ a Breve; Unblend Consonants; Syllables; Spelling w/ letters: L, O, G, H, T, P, A, N, M	Lessons 37-68: Words as part of a sentence; words with Particular Sounds; Position of Sounds in Words: Spelling w/ letters: I, S, F, R, K, B, U, Z	Lessons 69-104: Alphabetizing; Vowels inside Words: Unblend Sounds in Words; Initial, Medial, & Final Sounds in Words; Syllable Accents; Onset Rhyme Blending; Combination Sounds; Spelling w/ Letters: C, E, Y, D, V, J, X, W, Q, Qu	Lessons 105-140: Long Vowel Sounds; Substitute Sounds in Words; Diagraphs: ck, sh, th (voiced & unvoiced), oo, 'oo, ch, ee; Spelling a consonant: e(a-e), e(o-e), e(i-e), e(u-e), e(e-e); Spelling Combination: ar, or, er; Word Patterns: vc/cv; Counting Number of Sounds in Words
Grammar	<ul style="list-style-type: none"> - Awareness of sentences being composed of individual words. - Awareness of syllables in words. - Capital letters start sentences. - End Marks - Imitation of subject/verb combinations from teacher model 	<ul style="list-style-type: none"> - Counting numbers of words in a sentence. - Determine the number of syllables in words. - Capital letters start sentences. - End Marks - Imitation of subject/verb combinations from teacher model 	<ul style="list-style-type: none"> - Counting number of words in sentences. - Syllable accents. - Capital letters start sentences. - End Marks - Imitation of subject/verb combinations from teacher model 	<ul style="list-style-type: none"> - Integration reading/ spelling/phonics/ grammar. - Capital letters start sentences. - End Marks - Imitation of subject/verb combinations from teacher model

Handwriting	<ul style="list-style-type: none"> - D'Nealian handwriting - Direct copy work 	<ul style="list-style-type: none"> - D'Nealian handwriting - Sentence structure: copy paragraphs - Direct copy work 	<ul style="list-style-type: none"> - D'Nealian handwriting - Guided sentences and paragraphs - Bible verses copied - Direct copy work 	<ul style="list-style-type: none"> - D'Nealian handwriting - Guided sentences and paragraphs - Bible verses copied - direct copy work
Bible	<ul style="list-style-type: none"> - Genesis 1 - Memorize a Psalm - Daily hymns and prayer - Weekly memory work - Children's Shorter Catechism - Basic Bible facts 	<ul style="list-style-type: none"> - Exodus thru 1 Samuel - Memorize a Psalm - Daily hymns and prayer - Weekly memory work - Children's Shorter Catechism 	<ul style="list-style-type: none"> I & II Samuel, I & II Kings, Daniel - Memorize a Psalm - Daily hymns and prayer - Weekly memory work - Children's Shorter Catechism 	<ul style="list-style-type: none"> - Ezra, Nehemiah, Esther, Matthew through Acts - Memorize a Psalm - Daily hymns and prayer - Weekly memory work - Children's Shorter Catechism
Math <i>Math 1 (Saxon)</i>	<p>Lessons 1-35 Skip Counting: Addition & Subtraction to Sum 20; More than/Lesser than; Coin Value; Patterns; Number Sentences; Map Reading; measurement of Length, Weight, Volume, Time, Events; Analyze Data with Graphs; Problem Solving</p>	<p>Lessons 36-66 Place Value through 1000; Odd/Even, Rational, & Ordinal Numbers; Mental Computation; Fractions; Write & Count Money; Analog & Digital Time, Calendar Skills; Measure & Estimate Length, Weight, Capacity; Collect & Sort Date; Graph Skills; Problem Solving</p>	<p>Lessons 67-100 Subtract 2, Skip Count 5s & 10s, Draw line segments, Add 2 Digit numbers with dimes & pennies, Doubles +1, Telling time to ½ hour, ½ & ¼ fractions, +10, congruency, measuring to nearest inch</p>	<p>Lessons 101-135 2 digit subtraction, dozen & ½ dozen, adding 9, bills to \$20, ½, 1/3, 1/6 fractions, </> symbols, metric & English volume measurements, rounding to 10, graphing, geometric solids, thermometer reading, counting with coins, prediction, subtraction fact families</p>
History	Family, Community Helpers, Town and State: Important People in NC	Pilgrims, William Bradford Christopher Columbus	Presidents: Washington and Lincoln	Presidents
Geography	Map Skills: Compass Rose, directions, map keys	Locate land forms and bodies of water relating to Pilgrims and Christopher Columbus	Locate local bodies of water, streets, roads, towns, and states on maps and globes	Geography of major land forms and bodies of water

Science	How Do We Learn	How Do We Learn	Weather and Sky	Weather and Sky
Art	Elements of Art, Identifying kinds of pictures, Using different art tools, Art production	Elements of Art, Identifying kinds of pictures, Using different art tools, Art production	Elements of Art, Identifying kinds of pictures, Using different art tools, Art production	Elements of Art, Identifying kinds of pictures, Using different art tools, Art production, Sculpture
Music	Melody, Rhythm, Literacy, Movement, Performance	Melody, Rhythm, Literacy, Movement	Melody, Rhythm, Literacy, Movement, Performance, Form	Melody, Rhythm, Literacy, Movement, Performance, Form
PE	Presidential Fitness Program/ Volleyball	Volleyball/The First Tee	First Tee/Crossfit	Cross Fit/ Presidential Fitness Program

Field Trips and Events: Community Helpers (Police station, Fire station, Park, Library,) Ballet, Weymouth Woods