## SCCS Curriculum Map: First Grade

| Subject | Quarter 1 | Quarter 2 | Quarter 3 | Quarter 4 |
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| Reading | Decodable Readers \#1-13 -Characters; Setting; Beginning, Middle, End: Problem \& Solution; Read w/ Inflection, Timing, \& Punctuation -orally retell stories read in class <br> -retell stories through pictures | Decodable Readers \#14-28 -Characters; Setting; Beginning, Middle, End: Problem \& Solution; Read w/ Inflection, Timing, \& Punctuation - orally retell stories read in class -retell stories through pictures | Decodable Readers \#29-42 <br> -Characters; Setting; <br> Beginning, Middle, End: <br> Problem \& Solution; Read w/ <br>  <br> Punctuation <br> -orally retell stories read in class <br> -retell stories through pictures | Decodable Readers \#43-52 Frog \& Toad are Friends, Days with Frog \& Toad, Frog \& Toad Together, Frog \& Toad All Year, Mouse Tales, Little Bear, Little Bear's Visit, Mouse Soup -Characters; Setting; Beginning, Middle, End: Problem \& Solution; Read w/ Inflection, Timing, \& Punctuation -orally retell stories read in class -retell stories through pictures |
| Phonics \& Spelling <br> Phonics 1 (Saxon) | -Phonics lessons 1-43 All Letters \& Sounds; Suffixes; Initial and Final Blends; Spelling Rules: k \& c , final k ; Diagraphs: c kth, ng, ee; Vowel Pattern Rules; Vowel Consonant; Silent 'e' rules -Phonics assessment every 5 lessons <br> -Spelling assessments weekly: Lists 1-5 | -Phonics lessons 44-80 Contractions; Diagraphs: sh, oo, ai, ay, ch, ow <br> Spelling Rules: Floss, final c, final v, vowel y, vccv; Final Stable <br> Syllables: -ble, -fle, -ple, -dle, -tle, gle, -cle, -kle, -sle, -zle; <br> Combinations: er, ar, or, ir, ur, qu; Trigraph: igh; Compound words; Suffixes: -less, -ness, -ly; Soft c Sound <br> -Phonics assessment every 5 lessons <br> -Spelling assessments weekly: <br> Lists 6-13 | -Phonics lessons 81-119 Rules: vcv, vccv, vcccv, Dropping; doubling; Soft g; Final ch; Final tch; Suffix: ex; Diagraphs: ea, ue, au, aw, oa, ey, ph, gn, kn, wr, oi, oy; Trigraph: tch; Final Stable Syllable: -tion; wild Colt Words <br> -Phonics assessment every 5 lessons <br> -Spelling assessments weekly: Lists 14-20 | -Phonics lessons 120-142 Trigraph: dge; Spelling Rules: Final dge, Final ge, ch,j; Diagraphs: ie, ei, ew; Combinations: wh; Suffixes: -er, est, -ful; Prefixes: un, pre, dis -Phonics assessment every 5 lessons <br> -Spelling assessments weekly: List 21-25 |
| Grammar <br> Shurley Grammar | Book A: Chapters 1-4 Sentence Structure, Subject nouns, verbs, question/answer flow, adverbs, adjectives, article adjectives, 5 rules for capitalization | Book A: Chapters 5-8 <br> Writing Sentences with labels and a word bank, question/answer flow, prepositional phrases, preposition, object of the preposition, singular/plural nouns | Book B: Chapters 9-13 Common/Proper Nouns, question/answer flow, paragraphs, topics, supporting/non-supporting ideas, contractions | Book B: Chapters 14-18 Question/answer flow, sentence fragments, pronouns, personal pronouns |
| Handwriting | - D’Nealian handwriting <br> -direct copy work -imitation of simple sentences from teacher model | - D’Nealian handwriting <br> -direct copy work <br> -imitation of simple sentences from teacher model | - D'Nealian handwriting <br> -direct copy work -imitation of simple sentences from teacher model | - D'Nealian handwriting <br> - Oral and written book report (retelling, reading and copying oral presentation) -direct copy work |


|  |  |  |  | -imitation of simple sentences from teacher |
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| Bible | 7 Days of Creation Unit Furits of the Spirit Unit Story card copywork and illustration (Q1-4) <br> Bible Storycards: Old <br> Testament (cards 1-25) <br> - O.T. Books of the Bible <br> - Ten Commandments <br> - Songs and Prayers <br> - Gospel Alphabet A-G-recitation and copy work (Q1-4) <br> Poem: Moses and Pharaoh (Kathy Mansfield) | Bible Storycards: Old Testament (cards 26-50) Jesse Tree Advent Study <br> - O.T. Books of the Bible <br> - Songs and Prayers <br> - Gospel Alphabet A-N <br> Poem: Jesus' Birth (Kathy Mansfield) | Bible Storycards: New <br> Testament (cards 51-85) <br> Easter Story and Resurrection <br> Eggs Project <br> - N.T. Books of the Bible <br> - Songs and Prayers <br> - Gospel Alphabet AU <br> Poem: The Twelve Disciples <br> (Adventure Bible) | Bible Storycards: New Testament (cards 86-100) <br> Bible Heroes Project: Review of all heroes of the Bible <br> - N.T. Books of the Bible <br> - Songs and Prayers <br> - Gospel Alphabet A-Z <br> - Jonah <br> - Armor of God <br> - Fishes of Men |
| Math <br> Math II (Saxon) | Lessons 1-35 Identifying left \& right; Identifying \#s \& writing to 100 ; time to the hour/half-hour; addition facts; attributes of pattern blocks; ordinal positions; comparing \#s to 50; ordering objects by size; even \& odd; weekdays \& weekends; pictographs; identifying polygons; fractional parts; attributes of shapes; some and some more stories; some and some went away stories; dividing a square different ways; geometric shapes; reading a thermometer; counting coins; fact families; counting by 5 s ; reading a bar graph; identifying horizontal, vertical \& oblique lines. | Lessons 36-66 Addition facts; identifying pairs; dividing objects into 2 equal groups; identifying tens and ones (place value); identifying fractions; measurement in inches; counting coins; units of measurement (liquids); writing the date using digits; reading a bar graph; Venn diagram; ordering 2digit numbers; line of symmetry; measuring to the nearest foot; number line; angles of a polygon; adding 3 or more single digit numbers; associative property; subtracting facts; congruent shapes; adding 2 digit numbers with regrouping | Lessons 67-100 Addition and subtraction facts; identifying a.m., p.m.; identifying noon \& midnight; identifying dozen and half-dozen; reading a thermometer; creating and overlapping geometric shapes; measuring and drawing line segments; representing \#s using base ten blocks; identifying liquid measurements; place value to hundreds; writing 3-digit numbers; ordering 3-digit numbers, identifying the median; telling and showing time to 5 minutes; geometric shapes; using comparison symbols; fractions; writing a number in expanded form; subtracting 2-digit numbers; multiplying by 10 ; counting coins; rounding to the nearest 10; estimating; finding one- | Lessons 101 - 135 Identifying 3D shapes; metric units of length; multiplying by $1 \& 100$; finding perimeter; subtraction facts; observing from a graph; telling and showing time to the minute; counting coins; parallel and perpendicular lines; multiplying by 5 ; representing and writing mixed numbers; creating and reading a bar graph; identifying right angles; multiplying by 2 ; estimating area; writing number sentences for equal groups; intersecting lines; writing money amounts; multiplying by $3 \mathrm{~s} \& 4 \mathrm{~s}$; making and labeling an array; telling time to the quarter hour; showing transformations; representing data using a graph; counting back change for a dollar; dividing by 2 ; finding area; multiply by 0 ; making and using a multiplication table; measuring |

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|  |  |  | half of a set with even/odd numbers; measuring using feet and inches; finding area | weight; doubling a number; dividing a set of objects into equal groups; conducting probability experiments |
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| History <br> And Geography | Native American Indians, Explorers, Pirates; Review kindergarten map skills; Cardinal Directions; Know and locate seven continents, four oceans; Maps and Globes; States Song \& Regional areas of the U.S. | Pilgrims, Colonists, 13 colonies, Christmas around the world | Revolutionary War, Presidents | North Carolina, Great American Inventors; locate North Carolina and neighboring states on maps and globes |
| Science | Germs, Scientists and experiments, Habitat overview, Ocean life, Forests | Forests, Desert, Savanna, Pumpkin investigation, Arctic | Weather Space | Plant Life <br> Planting Seeds (module) <br> Insects <br> Pond life <br> Watermelon science |
| Physical <br> Education | Presidential Fitness Program | Volleyball | First Tee | Fitness Program |
| Art | Elements of Art, Identifying kinds of pictures, Using different art tools, Art production | Elements of Art, Identifying kinds of pictures, Using different art tools, Art production | Elements of Art, Identifying kinds of pictures, Using different art tools, Art production | Elements of Art, Identifying kinds of pictures, Using different art tools, Art production, Sculpture |
| Music | Melody, Rhythm | Melody, Rhythm, Form, Performance, Harmony | Melody, Rhythm, Form, Literacy, Harmony | Melody, Rhythm, Harmony, Performance, Form, Literacy |

Field Trips and Events: NC Zoo, Town Creek Indian Mound (Mt. Gilead), Marbles Museum, Kalawi Farms

