

Preschool Curriculum Objectives

3 Year Old

Preschool of SCCS



Our program provides thematic units that engage, integrate, and teach across all curricular areas. We will expose your child to a wide variety of information and literacy rich experiences. The classroom will be an active balance of activities, teacher directed and child-initiated, with attention to the requirements and differences of the individual child. This is an exciting time in your child's development. It is our pleasure to share it with you.

Welcome to Preschool of SCCS!

Bible

- God is love
- Importance of prayer
- Know the Bible is God's word, and God's word is the truth
- Study parts of the Bible (Old/New Testament) and Books of the Bible
- Listen to scripture readings (*work on memorization one biblical verse per month*)
- Comprehend Biblical traits, listening to real life examples from the Bible and applying these traits in our life
- Begin to develop a foundation of Bible Stories and life application
- Understand the order to certain biblical events
- Spiritual personal development: pray, obey, love, and serve
- Christian Worldview

Communication Arts

Reading:

- View a book, front to back, one page at a time
- Differentiate words from pictures
- Understand that speech is written down to convey a message
- Discuss personal experience as it relates to a familiar book
- Know that the author writes the book; the illustrator creates the pictures
- Recognize own name in print; recognize names of some classmates
- Exposure to all upper and lower case letters

Literature:

- Listen to a variety of stories, books and poems.
- Explain what is happening in an illustration
- Participate in group readings of repetitive phrases and rhyming words in stories and poems read aloud
- Recognize that some stories contain elements of make believe
- Listen to and discuss stories that evoke a variety of feelings

Writing:

- Participate in writing opportunities.
- Dictate and/or illustrate own thoughts, ideas and stories
- Progress from scribbles, shapes, or pictures to using letter-like symbols and/or letters

Listening:

- Understand and follow oral direction
- Listen with interest to literature read aloud
- Demonstrate some active listening strategies, responding appropriately during conversations and literature read aloud

Speaking:

- Speak clearly, use complete sentences, and with eye contact in daily conversations
- Participate in conversations and group discussions
- Understand and use language for a variety of purposes (express needs/interests, express ideas, express meaning, Show –n- Tell, drama)
- Recall and repeat simple rhymes and/or songs

Grammar:

- Label first letter of first name on paper
- Begin to correctly form some upper case letters
- Understand and use increasingly complex and varied vocabulary

Math

Patterns and Functions:

- Sort by attribute (color, shape, size)
- Recognize a simple pattern

Number Sense:

- Name whole numbers 0 - 10
- Make use of one to one correspondence in counting objects
- Count in sequence to 20

Geometry and Spatial Sense:

- Identify common shapes (square, rectangle, circle, triangle, heart, star)
- Understanding of directionality, order and position of objects, and words (on, above, under)

Measurement:

- Compare objects to observable attributes (size, length, height, weight)
- Order objects (shortest to tallest)
- Demonstrate understanding of time (day, night)

Problem Solving:

- Apply mathematical concepts, processes and skills to solve problems

Statistics:

- Pose informational questions

Data Analysis:

- Describe similarities and differences

Science

Science Process and Inquiry:

- Develop increasing abilities to classify, compare, and contrast objects, events, and experiences.
- Select and become familiar with simple scientific tools (magnets, magnifying glass)
- Ask questions, make predictions, and communicate observations orally and/or in drawings
- Explore cause and effect

Earth and Space:

- Describe materials of Earth include land, air and water that are needed to support living things
- Develop an awareness of daily weather
- Develop an awareness of the four seasons
- Identify the Sun as the main provider of heat and light

Life Science:

- Describe examples that show human beings have special parts (hands, nose) that allow them to perform certain functions
- Recognize some animals and their offspring
- Recognize some similarities and differences among animals

Physics:

- Observe and describe how objects move (slide, turn, roll, twirl)
- Develop an awareness of the properties of some objects (float/sink, heavy/light, rough/smooth, hard/soft, solid/liquid, wet/dry)
- Develop an awareness of the sensory attributes of objects according to taste, smell, hearing, touch and sight

Chemistry:

- Describe physical properties of materials (texture, size)
- Observe some changes that occur in materials and substances (melt, dissolve)

Social Sciences

History:

- Recognize patriotic symbols and activities (Pledge of Allegiance, American flag)
- Study biblical and historical events surrounding our American holidays
- Identify some ways that we have changed since being babies and toddlers
- Memorize personal information (first/last name, age, teacher name)

Geography:

- Explore modes of transportation
- Locate and describe familiar places (home, classroom, school, restaurant)
- Demonstrate familiarity with school layout

Civics:

- Recognize the importance of his/her role as a member of the family, the class, and the community
- Recognize, listen to, and respect viewpoints of others
- Participate in classroom voting process
- Participate in projects to help others in need
- Participate in character building activities
- Exhibit traits of good citizenship

Economics:

- Identify various school and community personnel

Memory Development

- Scripture reading once a month
- Automaticity of some basic facts
- Echo verbal sequence
- Follow two step command
- Nursery Rhymes
- Fingerplays
- Chants
- Songs, Hymns

Creative Development

- God is creator

Art/Art History

- Explore a variety of art forms (illustrations, paintings, collage, mosaic) and art materials (crayons, paint, pencils, markers, clay, chalk)
- Study a variety of artists and his/her creations
- Create personal replica of famous artists, using their known art style

Music/Music Appreciation:

- Demonstrate interest and enjoyment in a variety of creative activities including listening, singing, finger play, games, and performances
- Move freely in response to music, rhythm and tempo
- Express thoughts and feelings through creative movement
- Sing traditional and modern hymns
- Study a variety of composers, listening to their work: Beethoven, Bach, Hayden and Verdi).
- Study of topics in music theory: dynamics, rhythm, note and sound
- Learn instrumental sections of an orchestra: strings, percussion, woodwinds and brass
- Experiment with a variety of musical instruments
- participate learning and singing in the Latin language (“Welcome/Goodbye Song”, “How Are You?” and other Seasonal/celebratory songs)

Latin/Foreign Language Appreciation:

Reading:

- Compare two similar books (English vs. Latin language)
- Recognize words, translated from Latin to the English language

Vocabulary

- develop and expand knowledge of words and word meanings to increase vocabulary in the Latin (colors, numbers 0-20, informal and formal greeting/introduction, days of the week, months of the year, animals, people, body parts, Community workers and jobs, objects used often at home, work and school)

Physical Development

Large Motor Skills:

- Demonstrate basic locomotor movements (galloping, hopping, jumping, running)
- Demonstrate non-locomotor movements (bending, pulling, pushing, stretching, swaying, swinging, turning, twisting)
- Demonstrate increasing abilities to coordinate and balance movements

Small Motor Skills:

- Proper use of pencil grip
- Demonstrate increased control of hand and eye coordination (using scissors, glue, crayons, pencils, paint brushes)
- Demonstrate increasing control of small muscles in hand (using tongs, tweezers, eyedropper)

Health:

- Understand that healthy bodies require rest, exercise and good nutrition

Spiritual & Social Development

But the Fruit of the Spirit love, joy, peace, patience, kindness, goodness, faithfulness, gentleness and self-control. Against such things there is no law.

Galatians 5:22

- Demonstrate an eagerness and interest in learning
- Develop and expand listening skills
- Understand, accept and follow rules and routines
- Demonstrate self direction and independence
- Manage transition between activities effectively
- Interact easily with one or more children/adults
- Develop relationships with others
- Recognize & express own feelings/feelings of others, responding appropriately
- Show respect for others and their property
- Develop increasing ability to give and take in interactions
- Work independently/cooperatively in a variety of settings, and to solve problems & resolve conflicts
- Seek assistance from adult when appropriate
- Practice good manners