



Administration Sequence of Events FOR OFFICE USE ONLY

ITEM	DESCRIPTION	DATE
1	Application for Admission with \$150 enrollment fee	
2	Signed copy Foundation Principles	
3	Copy of Birth Certificate	
4	Parent Interview	
5	Student assessment	
6	Signed Parental Contract	
7	Acceptance letter sent	
8	Records from previous school	
9	Health Assessment form	
10	Emergency Medical Contact form	
11	Materials Fee (K-5th = \$150) (6th - 8th = \$250)	

## APPLICATION FOR ADMISSION

Applying for Grade: \_\_\_\_\_ Academic Year: \_\_\_\_\_

Application Date: \_\_\_\_\_

Student's Name: \_\_\_\_\_  
 (Last) (First) (Middle)

Preferred Name/Nickname: \_\_\_\_\_ Social Security Number: \_\_\_\_ - \_\_\_\_ - \_\_\_\_

Birth Date: \_\_\_\_\_ Sex: \_\_\_\_ Student Lives With: both parents/mother/father/guardian  
 (Circle One)

Address: \_\_\_\_\_  
 (Street Address) (City/State/Zip)

**Siblings**

Name	Age	Present School	Applying to SCCS?

**Parent/Guardian Information**

**Mother/Guardian**

Last Name \_\_\_\_\_ First Name \_\_\_\_\_ MI \_\_\_\_\_

Relationship to Applicant \_\_\_\_\_

Present Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Home Phone (\_\_\_\_) \_\_\_\_ - \_\_\_\_ Work Phone(\_\_\_\_) \_\_\_\_ - \_\_\_\_ Cell(\_\_\_\_) \_\_\_\_ - \_\_\_\_

e-mail address \_\_\_\_\_

Occupation \_\_\_\_\_

Employer \_\_\_\_\_

Home Church \_\_\_\_\_

Pastor's Name \_\_\_\_\_

**Father/Guardian**

Last Name \_\_\_\_\_ First Name \_\_\_\_\_ MI \_\_\_\_\_

Relationship to Applicant \_\_\_\_\_

Present Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Home Phone (\_\_\_\_) \_\_\_\_ - \_\_\_\_ Work Phone(\_\_\_\_) \_\_\_\_ - \_\_\_\_ Cell(\_\_\_\_) \_\_\_\_ - \_\_\_\_

e-mail address \_\_\_\_\_

Occupation \_\_\_\_\_

Employer \_\_\_\_\_

Home Church \_\_\_\_\_

Pastor's Name \_\_\_\_\_

**Academic Information**

*School background of applicant (please include preschool):*

<b>Name of School</b>	<b>Address</b>	<b>Grade(s)</b>	<b>Reason for Leaving</b>

**Has your child ever failed or repeated a grade? (Yes/No) If yes, please explain:**

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**Has your child ever skipped a grade? (Yes/No) if yes, please explain:**

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**Has your child ever had discipline or attendance/tardiness problems?(Yes/No) If yes, please explain:**

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**What concerns do you have regarding your child's current progress (academic, self-esteem, physical stature, health, etc.)?**

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**Has your child ever been tested, diagnosed, or enrolled in any special education program or special school (i.e. resource room, reading difficulty, learning disability, attention deficit, etc.)? Please discuss the results and include a copy of the report.**

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**Does your child have any medical condition, handicap, etc., that might affect his/her school experience? (Yes/No) If yes, please explain.**

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**What are your child's academic interests, abilities and strengths?**

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**What are your child's current extracurricular involvements?**

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**What expectations do you have regarding the education your child will be receiving at Sandhills Classical Christian School?**

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# Parental Contract with Sandhills Classical Christian School

I, the undersigned, do hereby commit:

- That all of the information provided on my child's application is true to the best of my knowledge and that I have not intentionally withheld or misrepresented any pertinent data.
- To fulfill my financial obligation to Sandhills Classical Christian School, specifically, I understand:
  - That I am responsible for the timely payment of all tuition and other fees due Sandhills Classical Christian School, **even if my child is withdrawn or expelled from school.**
  - That in the event I decide to withdraw or not re-enroll my child in Sandhills Classical Christian School, I will, for the school's benefit, inform the school office in writing of my reasons.
  - That I am responsible for damages to school property made by my child.
- To fully support and abide by all Sandhills Classical Christian School policies, including the School Uniform Policy. By initialing here, I affirm that I have read the Parent Guide and the School Uniform Policy: \_\_\_\_ \_\_\_\_
- To support School personnel, programs and activities with prayer and communication, and, where possible, to serve as a volunteer in various capacities.
- To nurture habits of punctuality, thoroughness, neatness, honesty, resourcefulness, independent reading and study. I will also expect my child to complete all homework daily and to make sure all books and completed homework are returned to school the following day.
- To allow my child to be photographed or videotaped for public relations and/or training purposes.
- To direct any grievances I may have through the proper channels according to the principles outlined in chapter eighteen of the Gospel of Matthew as summarized below:
  - All persons are to deal with the situation at its source. This usually means initially speaking privately with the person in a constructive and supportive attempt to get clarification or resolution.
  - If, after honest attempts have been made and clarification or resolution has not been satisfactorily reached, then the person proceeds to the next level of authority. This generally means speaking with the Headmaster. If satisfaction is not realized by this point, then the person proceeds to the School Board by bringing the matter to the Board's attention in writing.

**I have read the above contract and agree to abide by it while my child is enrolled as a student at Sandhills Classical Christian School.**

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*Signature*

*Date*

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*Signature*

*Date*

**Sandhills Classical Christian School**  
**Bylaws - Article III**  
**Foundational Principles**

This article is not amendable in whole or in part. All Corporation members, Board members, and Staff of Sandhills Classical Christian School must subscribe to these foundational principles by written statement.

**Section (1): *Statement of Faith***

The following are foundational beliefs on which Sandhills Classical Christian School, Inc. is based:

1. We believe the Holy Scripture to be the only inerrant, authoritative Word of God. (2 Tim. 3:16). The Holy Scripture given by divine revelation is Genesis through Malachi and Matthew through Revelation.
2. We believe that there is one God, creator of all things, who is eternally existent in three persons; Father, Son, and Holy Spirit. (Deut. 6:4, Gen. 1:1, 1 John 5:7)
3. We believe in the deity of our Lord Jesus Christ, in His virgin birth, in His vicarious and atoning death through His shed blood, in His bodily resurrection, in His ascension to the right hand of the Father, and in His personal return to power and glory. (John 10:30; Matt. 1:18; Heb. 4:15, John 10:32; Rom. 3:25; Matt. 28:6; Rom. 8:34; Luke 21:27)
4. We believe that for the salvation of lost and sinful men, regeneration by the Holy Spirit is absolutely necessary. (John 3: 3-8)
5. We believe that salvation is by grace through faith alone. (Eph. 2:8)
6. We believe that good works which God ordained us to do are the fruit of true faith. (Eph. 2:10)
7. We believe in the present ministry of the Holy Spirit by whose power the Christian is enabled to live a godly life. (Gal. 5:16)
8. We believe in the resurrection of both the saved and the lost; they who are saved to the resurrection of life and they who are lost to the resurrection of condemnation. (1 Thes. 4:16-17; 2 Thes. 1:9)
9. We believe in the Church of Christ which consists of all Bible believing Christians around the world.

**Section (2). *Classical Christian School Distinguishing Characteristics***  
***Christian Worldview***

The Sandhills Classical Christian School acknowledges God's handiwork in Creation, sovereignty in history, revelation in Jesus Christ, and intimate concern with humanity - those whom He has fashioned in His image and likeness. This worldview, or comprehensive starting-point, provides students a unified education. History is related to English. Biology is related to philosophy. The arts are related to the sciences. All disciplines are understood to be an integrated whole with Jesus Christ as its center. Education is a completely religious endeavor. Because all truth derives ultimately from God, the universe of His Creation is coherent, personal, and purposeful. Separated from this Christian worldview, understanding the numerous fields of human endeavor lose their significance and their relationship one to another and become finally meaningless. The fear of the Lord is, indeed, the beginning of wisdom. The Sandhills Classical Christian School embraces both the essential truths of catholic Christianity and the theological distinctions of the Protestant Reformation, holding the Bible to be the supreme rule of faith and practice.

***Classical Education:*** Classical refers not only to a curricular content but also to a teaching method. The method, which has served to educate students from medieval culture up to the present century, was revived by Dorothy Sayers in a 1947 essay "The Lost Tools of Learning". In summary, the method called the Trivium divides learning into 3 stages as follows: ***Grammar***, the First Stage (Grades K-6). At this stage, students master the fundamentals of their various subjects; phonics, arithmetic tables, biblical narratives, cultural histories, Latin paradigms, and scientific formulas. ***Logic***, the Second Stage (Grades 7-9). At this stage the students acquire the tools of logic and critical thought, with which they may discern and examine the ordered relationships and truth-claims of subject matter within and among disciplines. The students focus increasingly upon the analytical questions of why and how, investigating and corroborating the essential coherence and unity of all fields of human endeavor. ***Rhetoric***, the Third Stage (Grades 10-12). Finally, the students learn to communicate the grammar and logic disciplines effectively, persuasively, and winsomely, thereby adorning goodness and truth with beauty. This stage is the keystone of this model, a time when students learn how to appreciate and appropriate all the innate

abilities and acquired skills God has given them, to the end that they take the wisdom of God into all spheres of their lives.

### **Section (3). *Educational Philosophy***

Sandhills Classical Christian School recognizes that an excellent education is founded upon disciplined, eager attention to learning; that this discipline rests upon the student's moral character; and that this moral character can only be developed through a personal relationship with God through Jesus Christ. In support of parents' God-given responsibility for educating their children, Sandhills Classical Christian School seeks to:

1. Provide a clear model of Christian living through its staff and Board members. (Matt. 22: 37-40)
2. Encourage every student to begin and to continue to develop a relationship with God the Father through Jesus Christ. (Matt. 28: 18-20)
3. Teach all subjects from a biblical worldview as parts of an integrated whole with the Scripture at the center. (2 Tim. 3:16-17)
4. Provide students with a classical education. Encourage all students to develop wisdom, discernment and a love for learning. Children will be taught how to learn for themselves and how to express what they have learned; how to think rather than simply what to think.
5. Provide an orderly and safe atmosphere conducive to attaining these goals. Encourage parents to be active supporters of the educational process.
6. Resolve disputes that arise out of or relate to its organizational documents and practices by biblically based mediation. \* (Matt. 18: 15-20; 1 Cor. 6: 1-8)

I am in full agreement with the Foundational Principles.

Signed: \_\_\_\_\_  
(Parent or Guardian)

\*If necessary, legally binding arbitration shall be in accordance with the Rules of Procedure for Christian Conciliation of *The Institute for Christian Conciliation*. These biblical methods of dispute resolution shall be the sole remedy for any controversy or claim arising out of the Articles of Incorporation or the By-Laws of Sandhills Classical Christian School.